

FIGURE 5.4:
**ADMINISTRATORS’
ROLES IN A
SUPPORT SYSTEM**

Administrators:

- 3 Fervently reinforce the value of rigor and engagement.
- 3 Support complex curriculum and students’ development of deeper meaning.
- 3 Ensure professional development opportunities in strategies appropriate for rigor and engagement.
- 3 Are crucial in providing the time and materials teachers require to create a rigorous and supportive learning environment.
- 3 Facilitate different school-wide support systems.
- 3 Ensure that schools schedule time for teachers to network and function on active collaborative teams.
- 3 Organize time for school personnel to be available as appropriate for facilitating, reflecting, and communicating formally or informally with students and families.
- 3 Advocate for specialized services as needed for academically advanced as well as special needs students.
- 3 Support high-ability students through a differentiated curriculum with accelerated pace and level of instruction.
- 3 Endeavor to be in classrooms to mentor and interact with students as well as evaluate instruction.