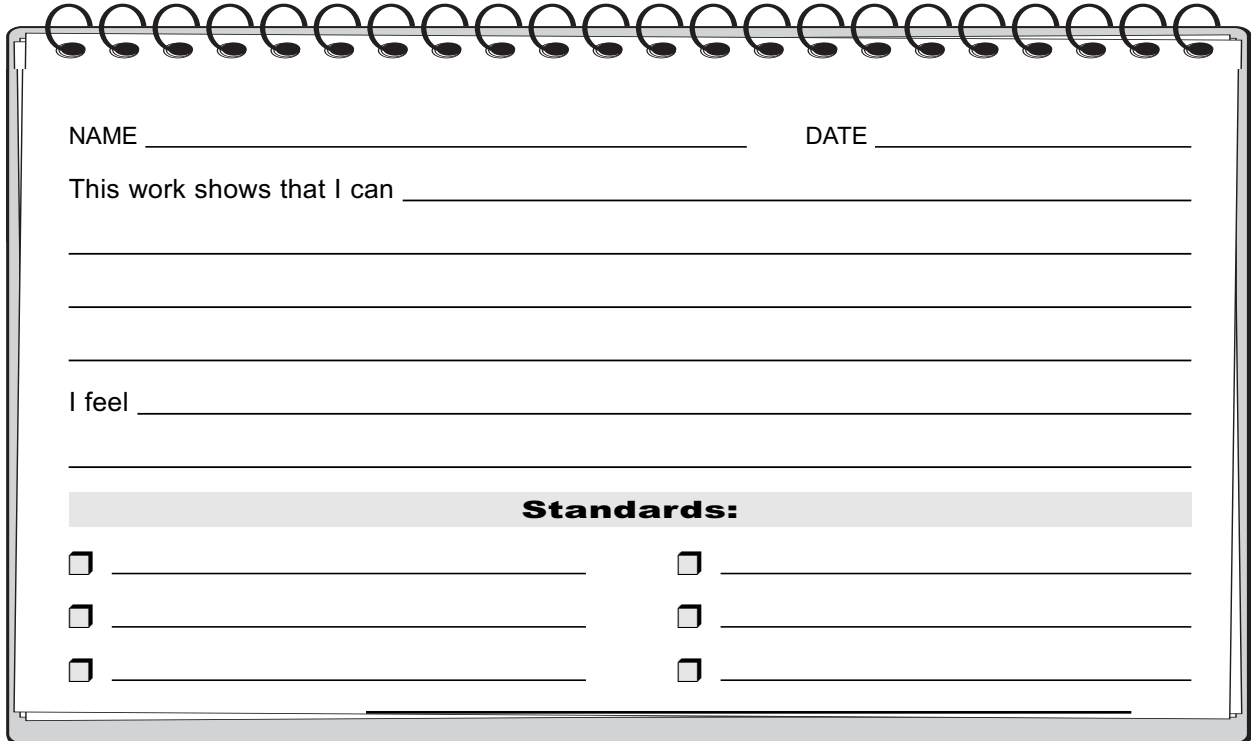


Figure 10.3: PRODUCT CAPTION



NAME _____ DATE _____

This work shows that I can _____

I feel _____

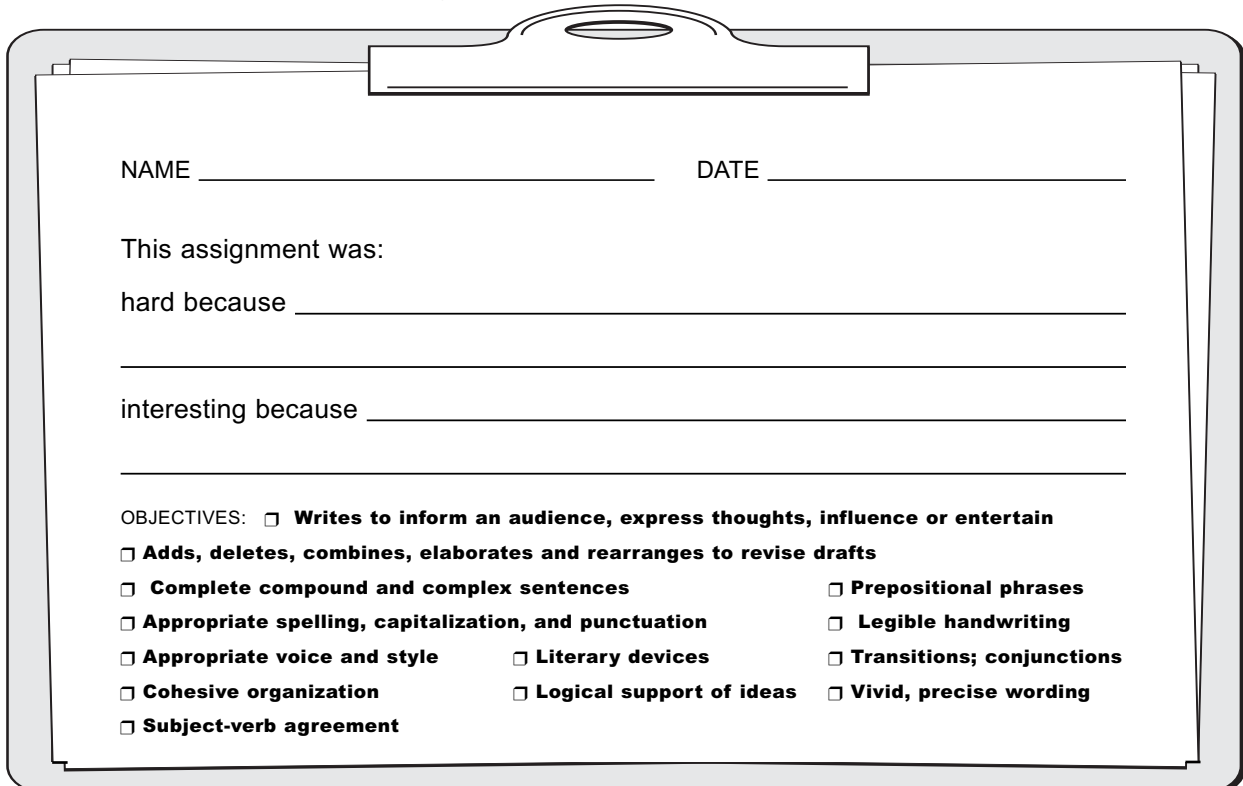
Standards:

<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____

Kingore, B. (2004). *Differentiation: Simplified, Realistic, and Effective*. Austin: Professional Associates Publishing.



Figure 10.4: PRODUCT CAPTION



NAME _____ DATE _____

This assignment was:

hard because _____

interesting because _____

OBJECTIVES:

<input type="checkbox"/> Writes to inform an audience, express thoughts, influence or entertain		
<input type="checkbox"/> Adds, deletes, combines, elaborates and rearranges to revise drafts		
<input type="checkbox"/> Complete compound and complex sentences	<input type="checkbox"/> Prepositional phrases	
<input type="checkbox"/> Appropriate spelling, capitalization, and punctuation	<input type="checkbox"/> Legible handwriting	
<input type="checkbox"/> Appropriate voice and style	<input type="checkbox"/> Literary devices	<input type="checkbox"/> Transitions; conjunctions
<input type="checkbox"/> Cohesive organization	<input type="checkbox"/> Logical support of ideas	<input type="checkbox"/> Vivid, precise wording
<input type="checkbox"/> Subject-verb agreement		

Kingore, B. (2004). *Differentiation: Simplified, Realistic, and Effective*. Austin: Professional Associates Publishing.