



ASCD. (2006). *Building academic vocabulary: Research-based, comprehensive strategies*. Research report

Bowie, L. (2007, July 22). How schools get it right. *The Baltimore Sun*.

Caine, R., Caine, G., Klimek, K., & McClintic, C. (2004). *12 Brain/mind learning principles in action*. Thousand Oaks, CA: SAGE Publications.

High/Scope Educational Research Foundation. (2005). *Lifetime effects: The HighScope Perry Preschool study through age 40*. Ypsilanti, MI: High/Scope.

Marzano, R., Pickering, D., & Pollock, J. (2001). *Classroom instruction that works: Research-based strategies for increasing student achievement*. Alexandria, VA: ASCD.

Marzano, R. (2004). *Building background knowledge for academic achievement: Research on what works in schools*. Alexandria, VA: ASCD.

National Reading Panel. (2000). *Teaching children to read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction*. Jessup, MD: National Institute for Literacy.

Sousa, D. (2001). *How the brain learns*, 2nd ed. Thousand Oaks, CA: Corwin Press.

Willis, J. (2006). *Research-based strategies to ignite student learning: Insights from a neurologist and classroom teacher*. Alexandria, VA: ASCD.

Willis, J. (2007). *Brain-friendly strategies for the inclusion classroom*. Alexandria, VA: ASCD

Wolfe, P. (2001). *Brain matters: Translating research into classroom practice*. Alexandria, VA: ASCD.