



THE GIFTED READER'S BILL OF RIGHTS

The right to read at a pace and level appropriate to readiness without regard to grade placement.

The right to discuss interpretations, issues, and insights with intellectual peers.

The right to reread many books and not finish every book.

The right to use reading to explore new and challenging information and grow intellectually.

The right for time to pursue a self-selected topic in depth through reading and writing.

The right to encounter and apply increasingly advanced vocabulary, word study, and concepts.

The right to guidance rather than dictation of what is good literature and how to find the best.

The right to read several books at the same time.

The right to discuss but not have to defend reading choice and taste.

The right to be excused from material already learned.

Kingore, Bertie. (2002). Austin: Professional Associates Publishing.

